

5 – CRITERION FIVE: ENGAGEMENT AND SERVICE – DRAFT 8/18/05			
As called for by its mission, the organization identifies its constituencies and serves them in ways both value.			
Core components			
5a	<i>The organization learns from the constituencies it serves and analyzes its capacity to serve their needs and expectations.</i>		
	Response or Evidence Needed:	Response/Evidence Needed from	Evidence already available or that should be easily accessible.
	Identify MSCD’s “constituents” and MSCD’s “communities.” See definition in the Criterion Five document.	Steering Committee	<ul style="list-style-type: none"> Information about the “extension” courses, “continuing education” or “customized training” courses provided by MSCD. Program review narratives Accelerated Nursing Program Surveying and Mapping Program TiR Program. Teacher Education Grants – process used to get the grant Reasons why MSCD discontinued Lookout Mountain, the Capitol Reporter, and the support of the Visual Arts Center. The college did not have the capacity. Should this be in the self-study?
	Need to evaluate the effectiveness of Extended Campus/Metro Education Ventures in “identifying appropriate needs and in creating and delivering training and education to meet them.”	VPAA and Extended Campus	
	How does Extended Campus/Metro Education Ventures discern the needs of MSCD’s constituents and determine that it has the capacity to respond?	Carol Svendsen	
	How do academic programs determine the <i>curricular</i> needs of the external constituencies that they serve?	Information is contained in the program review reports.	
	How do academic programs determine the <i>non-curricular</i> needs of the external constituencies that they serve?	Information will soon be contained in the program review reports.	
	Describe the processes MSCD has for identifying and prioritizing the needs of its constituencies	Task Force on Engagement and Service	
	Need to address or examine the diversity of program(s)		

5 – CRITERION FIVE: ENGAGEMENT AND SERVICE – DRAFT 8/18/05			
As called for by its mission, the organization identifies its constituencies and serves them in ways both value.			
Core components			
5b	<i>The organization has the capacity and the commitment to engage with its identified constituencies and communities.</i>		
	Response or Evidence Needed:	Response/Evidence Needed from	Evidence already available or that should be easily accessible.
	Determine if the <i>structures and processes</i> of MSCD’s Extended Campus/Education Ventures are effective.	Academic Affairs	<ul style="list-style-type: none"> • Description of how Metro Education Ventures works • Description of the service learning programs and how many students have participated. • List of academic programs at MSCD that connect students with external communities through required course-work, e.g., practica, internships • Faculty community service, relation to performance evaluation
	Determine if the <i>structures and processes</i> of Cooperative Education are effective. Should Cooperative Education be evaluated in a way similar to program review?	Academic Affairs	
	Determine all the ways students can be involved in service learning and determine if all ways are appropriate.	Task Force on Engagement and Service	
	Does the community have unmet needs because MSCD does not have the resources to meet those needs (other than the ones we know about)?	Task Force on Engagement and Service	
	Description of community service provided by faculty and staff	Annual Reports	
	Information in planning documents that pertain to engagement and service.	Task Force on Engagement and Service	
	Description of the services and engagement opportunities provided to the community by different units, including non-academic units. If the services are <i>substantial</i> or <i>significant</i> , e.g., require significant personnel time or funds, then the method by which the service/engagement opportunity is assessed and/or will be assessed in the future should be described.	Task Force on Engagement and Service, Vice Presidents/Deans	
5c	<i>The organization demonstrates its responsiveness to those constituencies that depend on it for service.</i>		
	Response or Evidence Needed:	Response/Evidence Needed from	Evidence already available or that should be easily accessible.
	Description of our connections and relationships with the K-12 systems, including describing and listing the grants that we have and have had with K-12 partners.	Teacher Education	<ul style="list-style-type: none"> • Transfer policies and practices. • 60+60 agreements
	Description of our relationships with UCD and CCD, especially physics and the offering of physical education courses.	Academic Affairs	

5 – CRITERION FIVE: ENGAGEMENT AND SERVICE – DRAFT 8/18/05			
As called for by its mission, the organization identifies its constituencies and serves them in ways both value.			
Core components			
	Description of the Auraria arrangement.		<ul style="list-style-type: none"> • Articulation agreements • State-guaranteed courses • Campus-community partnerships • Agreement with the Professional Land Surveyors??? • TiR Program • Accelerated Nursing • Describe activities of Martin Luther King Day • Describe community connections of AAS, CHS, and WMS.
	Description of the area’s relationship to AHEC – difficulties and advantages	Vice Presidents	
	Description of the school’s (LAS, SPS, BUS) relationship to the other two schools and the vision for the future.	Deans	
	Description of the area’s relationship with other units as appropriate, including other vice presidential areas.	Vice Presidents	
	Are there any problems with agreements we have had that we have broken?	Task Force on Advising and Transfer Issues	
	Description of the school’s (LAS, SPS, BUS) relationship to the community and the vision for the future.	Deans	
	Description of the 60+60 agreements and the state-guaranteed general education courses and their impact on student mobility and academic quality.	Task Force on Advising and Transfer Issues	
	Agreement with the Professional Land Surveyors???		
5d	<i>Internal and external constituencies value the services the organization provides.</i>		
	Response or Evidence Needed:	Response/Evidence Needed from	Evidence already available or that should be easily accessible.
	Can we obtain letters from the community testifying to the usefulness of the service MSCD provides?		<ul style="list-style-type: none"> • Copies of <i>Metro in the Media</i> • Number of participants in college activities and programs, including music, theatre, and art productions and other events. • Conferences hosted by MSCD. • Feedback from alumni • Evaluations of events –
	Determine if the ways students can be involved in service learning are valued.	Task Force on Engagement and Service	
	Describe the evidence you have that the services/engagement activities you provide are valued by internal and external constituencies.	Academic Programs	
	If a program requires or accepts internships, practica, cooperative education, or service-learning activities, describe how faculty evaluate those experiences, including the student learning that takes place during those experiences. <i>Added to the program review narrative.</i>	Academic Programs – program review and assessment	
	Collect information on how various service/engagement activities provided outside of academic programs are valued by the participants.	VPs’ reports, Deans’ reports and the Task Force on Engagement and Service	

5 – CRITERION FIVE: ENGAGEMENT AND SERVICE – DRAFT 8/18/05

As called for by its mission, the organization identifies its constituencies and serves them in ways both value.

Core components

- satisfaction surveys
- Program review surveys may provide information about the value to graduates.