

4 CRITERION FOUR: ACQUISITION, DISCOVERY, AND APPLICATION OF KNOWLEDGE – 7/25/05			
The organization promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission.			
Core components			
4a	<i>The organization demonstrates, through the actions of its board, administrators, students, faculty, and staff, that it values a life of learning.</i>		
	Response or evidence needed:	Response/evidence needed from:	Evidence already available or that should be easily accessible.
	Ask classified staff if the available professional development activities are adequate?	Classified Staff	<ul style="list-style-type: none"> • Golden Key Outstanding Researcher Award • Faculty sabbaticals • Support for professional development – amount supplied by state funds and Extended Campus. Need it for each vice presidential area. <u>Budget Office</u> • Professional accomplishments of faculty listed in Annual Reports • Acknowledgement in @Metro and Metro and the Media and the Expert Guide • Faculty-student research activities listed in Annual Reports • Metro-Meritus Program • <u>Various school awards</u> • <u>Distinguished Service Award (Should this be under Criterion Five?)</u> • <u>Academic Freedom Policy</u>
	Ask contract administrators if the available professional development activities are adequate?	Contract Administrators	
	How does your unit acknowledge faculty, staff, or student achievement in knowledge acquisition, discovery, and application?	Vice Presidents	
XX	Determine if the college needs a policy on <i>freedom of inquiry</i> .	Steering Committee and Lee Combs	

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4b	<i>The organization demonstrates that acquisition of a breadth of knowledge and skills and the exercise of intellectual inquiry are integral to its educational programs.</i>		
	Response or evidence needed:	Response/evidence needed from:	Evidence already available or that should be easily accessible.
	In what ways does MSCD's General Studies Program prepare students for a lifetime of learning?	General Studies Committee	<ul style="list-style-type: none"> • General Studies is required for all majors thus providing a breadth of knowledge and skills. • List of courses that require completion of parts or all of Level I General Studies as a prerequisite. • Senior experience courses require completion of all Level II General Studies requirements as a prerequisite. • Senior Experience courses should verify that students are prepared for a life of learning. • Existing student learning outcome statements re: intellectual inquiry skills, interest in life-long learning. • Program review survey results connected with preparation for a lifetime of learning and breadth of knowledge.
	How are college-wide goals for student learning embedded in your program? (We would need to list the goals)	Program faculty	
	How does your unit <u>promote</u> student acquisition of breadth of knowledge, i.e., support General Studies?	Program faculty	
XX	Ask program faculty how their program supports and assesses students' preparation for a life-time of learning. That is, how does it promote and assess student acquisition of the skills of intellectual inquiry? Is this done in the senior experience course?	Program faculty and Assessment Committees	
XX	Ask program faculty in what ways does your unit link curricular and co-curricular activities to support any or all of intellectual inquiry, practice, creativity, and social responsibility? Example: student travel funds support students going to conferences.	Program faculty – use of student travel funds.	
XX	Provide a list of programs that require specific General Studies courses. Ask faculty if they recommend specific General Studies courses.	Academic Affairs and program faculty	

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			<ul style="list-style-type: none"> • Student travel funds that support students attending conferences. • Program review narrative responses about General Studies. (May need to be strengthened.) This includes the requirement of specific General Studies courses. • Employer survey
4c	<i>The organization assesses the usefulness of its curricula to students who will live and work in a global, diverse, and technological society.</i>		
	Response or evidence needed:	Response/evidence needed from	Evidence already available or that should be easily accessible.
	Currently MSCD assesses attainment of its role and mission statement that it “prepares students for successful careers, postgraduate education, and lifelong learning in a multicultural, global, and technological society” by using existing program review surveys. There is no follow-up. Who should do the follow-up? Are additional assessment measures needed?	General Studies Committee, Assessment Committees, Multicultural Committee	<ul style="list-style-type: none"> • Goal stated in role and mission statement. • Assessment of goal using program review surveys. • Program review process addresses currency and relevance of courses and programs. • Information provided in program review narratives explains involvement of employers, alumni. • Program review surveys provide curricular evaluation by alumni, employers • Program review narratives
	How does your academic program ensure that graduates have gained the skills and knowledge that they will need in a global world?	Program faculty/ program review narrative	
	How does your program ensure that graduates can succeed in a technological society?	Program faculty	
	What are the measurable student outcome goals of the Multicultural requirement and how is attainment of those goals assessed?	Multicultural Committee (Should the African American Studies, Chicano Studies, and Women’s Studies faculty be involved in this?)	

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XX	Are assessment results shared with Advisory Councils? How are Advisory Councils involved in evaluating graduates?	Program faculty and Assessment committees	provide info on preparing students learn to live and work in a diverse society. <ul style="list-style-type: none"> • Program review narratives provide info on integrating technology in the curriculum. • New program proposals created with input from potential employers. • Sharing of Annual Assessment report with Advisory Councils. • <u>Course schedule and registration is only on line.</u> • <u>On-line tutoring.</u>
4d	<i>The organization provides support to ensure that faculty, students, and staff acquire, discover, and apply knowledge responsibly.</i>		
	Response or evidence needed:	Response/evidence needed from	Evidence already available or that should be easily accessible.
	What are the important ethical issues for your unit? How are these addressed to ensure ethical conduct?	Various	<ul style="list-style-type: none"> • Student Handbook, which contains the Code of Conduct • Human Subjects Policy • Intellectual Property Policy • Privacy policies • Use of Turnitin • Academic Freedom policy
	How does your program support students developing the skills and attitudes fundamental to responsible application of knowledge?	Various	
	How do you ensure that conduct is ethical, especially in professional development and instructional activities?	Program faculty	