



# Call for Concurrent Presentations

**\*Deadline Extended to 1/29/10\***

## *Great Teachers for Our City Schools*

*A National Summit on Increasing Student Achievement through Effective Teaching  
April 14-16, 2010 ~ Denver, Colorado*

The Urban Teacher Partnership – a partnership of Metropolitan State College of Denver, Denver Public Schools, and the Mayor's Office for Education and Children invites proposals for multi-program concurrent presentations during the **3<sup>rd</sup> Annual Great Teachers for Our City Schools – A National Summit on Increasing Student Achievement through Effective Teaching** to be held April 14-16, 2010 in Denver, Colorado.

### **Presentation Submission Information and General Instructions**

Conference Dates:	April 14-16, 2010
Breakout Presentation Dates:	April 15-16, 2010
Session Time:	1.5 to 2 hours
Audience Size:	25–40
Format:	Panels, practitioner workshops, facilitated interactive discussions, emerging strategies
Deadline for Proposal Submission:	<b>Friday, January 29, 2010</b>
Selection Notification:	<b>Wednesday, February 3, 2010</b>
Contact:	Esther Rodriguez, 303-352-4996, <a href="mailto:erodri25@mscd.edu">erodri25@mscd.edu</a>
Summit Registration:	Presenter registrations are due on <b>Friday, February 26, 2010</b> . All presenters are required to pay the Summit registration fee. No honoraria or travel expense reimbursement will be provided for any presenter submitting proposals through this "Call for Concurrent Presentations"
Equipment:	Standard audio/visual equipment will be complementary, including: LCD projectors and screens and podium microphones. However, sponsors will <u>NOT</u> cover computers needed for presentations, TV/VCRs, phone lines/internet connections, or other A/V equipment. If needed, it will be the responsibility of the presenters to make arrangements and provide payment for such equipment. Flip charts available upon request.

**Presentation proposals** should reflect research or evaluation studies, policy development, survey analysis, collaborative initiatives, or other **effective urban-focused strategies** involving school-college-community partnerships within the following strands:

- Teacher Practices
  - Collaborative use of data to understand student skill gaps
  - Implementation of evidence-based assessment and instruction
  - Increasing the achievement of English language learners
  - Preparing teachers to help students become college ready
  - Culturally-responsive teaching practices
  - Supporting student learning differences
  - Effective integration of community and parents into teaching and learning practices
  
- Teacher Contributions
  - Teacher collaboration and collegiality
  - Building trust and respect between students and teachers in urban schools
  - Contributions of same-race teachers to student achievement
  - Building engaging learning climates/environments
  
- Teacher Effectiveness
  - Induction Support
  - Classroom-based coaching
  - Quality teacher evaluations
  - Strategic relationships between student teacher/cooperating teachers and supervising faculty
  - Professional development – see topics under teacher practices
  - Compensation strategies aligned with student learning
  - Cross-generational mentoring strategies

To submit your proposal, please go to <http://www.surveymonkey.com/s/7XHVBVF>