

Prefix and Course Number: SWK 3200

METROPOLITAN STATE COLLEGE OF DENVER
Office of Academic Affairs

REGULAR COURSE SYLLABUS

School of: Letters, Arts and Sciences

Department: Social Work

CIP Code: 44.0701

Semester(s) Offered: Spring

Prefix & Course Number: SWK3200 **Crosslisted With*:** None

Course Title: Social Work with Urban Families

Check All That Apply: Required for Major: Required for Minor: Specified Elective: Required

for Concentration: Elective: Service Course:

Credit Hours: 3 (3+0)

Contact Hours: Lecture 45 Lab _____ Internship _____ Practicum _____

Schedule Type(s): L and J **Grading Mode(s):** L

Repeat* (Variable topics): _____

*(Pertinent only if the course can be repeated; enter maximum number of hours that can be earned by taking this course.)

Restrictions (Variable Topics Course): _____

Prerequisite(s): SWK1010 or permission of instructor

Corequisite(s): None

Prerequisite(s) or Corequisite(s): _____

Banner Enforced:

Prerequisite(s): _____

Corequisite(s): _____

Prerequisite(s) or Corequisite(s): _____

Catalog Course Description:

This course will provide students with an overview of the communities' role in the prevention of child maltreatment. The course will be taught from an ethically sensitive family and community centered practice

APPROVED:

Department Chair/Institute Director

Date

Dean

Date

Associate VP, Academic Affairs

Date

*If crosslisted, attach completed Course Crosslisting Agreement Form

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framework. Students will learn about social issues and conditions that impact the safety and welfare of children, and intervention models currently proposed and/or in use locally and nationally which are intended to address these issues and ameliorate these conditions.

Required Reading and Other Materials will be equivalent to (Title, Author, Publisher, Copyright Date):
Urban Social Work: An Introduction to Policy and Practice in the Cities. Boston, MA: Allyn and Bacon. Phillips, N., Lala, S., Straussner, A. (2002) or current edition.
Innovative Practices with Vulnerable Children and Families. Dubuque, IA: Eddie Bowers. Sallee, A.L., Lawson, H., & Brair-Lawson, K. (2001 or current edition)

Specific (Measurable) Student Behavioral Learning Objectives:

Upon completion of this course the student should be able to:

1. Examine the structure of the urban environment and understand concerns endemic to oppressed urban populations such as poverty, teen pregnancy, single parenting, violence, racism, isolation, health care, mental health care, education, drugs and alcohol, unemployment, and homelessness.
2. Evaluate the impact of market based economic/ social policy on community based social work practice.
3. Illustrate how the above issues affect the welfare of children and the incidence of child maltreatment
4. Assess situations involving child maltreatment from an ecological perspective, identifying individual family cultural and environmental factors which contribute to or underlie observed behavior.
5. Identify his/her own emotional responses to the above issues and have a strategy for working with them outside of the worker/ client relationship.
6. Evaluate the basic structure of service delivery in the urban community; be aware of variations based on culture and of the differences between public and private child welfare agencies.
7. Demonstrate how to gather information from micro, mezzo and macro level systems to determine the most effective points of intervention.
8. Discuss and critically evaluate the dual responsibility of protecting children and providing services and support to enable families and communities to care for their children themselves.
9. Examine intervention options including self-sufficiency projects, home visitation, family centers, parenting classes, teen parenting programs, and community schools, and develop a culturally - sensitive understanding of how to determine which services are appropriate.
10. Recognize the importance of out-of-office visiting and know how to conduct effective interviews under these conditions. This will include familiarity with crisis intervention.
11. Develop a comprehensive, culturally – sensitive, multi – system approach to urban family problems in order to ameliorate their impact on children, families and communities at risk.

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Detailed Outline of Course Content (Major Topics and Subtopics) or Outline of Field Experience/Internship (experience, responsibilities and supervision):

I. Background of the Urban Community

- A. Brief Definition
- B. Industrial Revolution
- C. Child Labor
- D. The Great Depression
- E. Migrations of Different Ethnic Groups to the Cities
- F. History of Community Services
- G. Sub Urbanization

II. Current Conditions in Urban Society; Effects of These Conditions on the Welfare of Children and Families.

- A. Poverty
- B. Violence
- C. Health Care
- D. Teen Pregnancy
- E. Single Parenting
- F. Racism
- G. Mental Health
- H. Isolation
- I. Education
- J. Drugs and Alcohol
- K. Unemployment
- L. Homelessness

III. The Economic Context of Community Centered Practice

- A. The Market Economy
- B. Poverty and Inequality
- C. Public Policy and Inequality
- D. Poor Communities

IV. Conceptualizing community

- A. Community as Identity
- B. Community as Support
 - 1. Circles of Support
- C. Community as Interconnectedness
- D. Community as Commitment

V. Ecological Assessment for Child Family and Community Welfare

- A. Eco Maps in Family Assessment
- B. Mapping Community Resources

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VI. Interventions at the Micro Level

- A. Social work Skills
 - 1. Home – Based Skills
 - 2. Parenting Skills
 - 3. Modeling Interactions
 - 4. Crisis Intervention
 - 5. Family/Group Intervention
- B. A model for linking individuals with community services
 - 1. Direct Intervention
 - 2. Indirect Intervention
 - 3. Service Delivery
 - 4. Change Agent Activities

VII. Interventions at the Mezzo and Macro Level

- A. Social Work Skills
 - 1. Promoting Informal Support Networks
 - 2. Respect for Diversity
 - 3. Group Facilitation
 - 4. Interagency Collaboration
 - 5. Public Advocacy
 - 6. Organizational Development
- B. Intervention Programs
 - 1. The Patch Approach
 - 2. Project Self-Sufficiency
 - 3. Community Schools
 - 4. Family Centers
 - 5. Community Policing
 - 6. Home Visitation
 - 7. Warren Village/ Decatur Place
 - 8. Denver Indian Health and Family Services

VIII. Report of the US Advisory Board on Child Abuse and Neglect

- A. Governmental Assessment of the Current Situation in Child Protection
- B. New National Strategy
- C. A Comprehensive Approach to the Implementation of the New National Strategy.

Evaluation of Student Performance: Mid Term Exam, Eco Map Assignment, Final Exam, Participation in Discussions and Activities.