

METROPOLITAN STATE COLLEGE OF DENVER  
Office of Academic Affairs

**REGULAR COURSE SYLLABUS**

School of: Letters, Arts and Sciences

Department: Social Work

CIP Code: 44.0701

Semester(s) Offered: Spring

Prefix & Course Number: 3300 Crosslisted With\*: None

Course Title: Social Work with Parents with Developmentally Disabilities

Check All That Apply: Required for Major:  Required for Minor:  Specified Elective:  Required

for Concentration:  Elective:  Service Course:

Credit Hours: 1 (1+0)

Contact Hours: Lecture 15 Lab \_\_\_\_\_ Internship \_\_\_\_\_ Practicum \_\_\_\_\_

Schedule Type(s): L & J Grading Mode(s): L

Repeat\* (Variable topics): \_\_\_\_\_

\*(Pertinent only if the course can be repeated; enter maximum number of hours that can be earned by taking this course.)

Restrictions (Variable Topics Course): \_\_\_\_\_

Prerequisite(s): None

Corequisite(s): None

Prerequisite(s) or Corequisite(s): \_\_\_

Banner Enforced:

Prerequisite(s): \_\_\_

Corequisite(s): \_\_\_

Prerequisite(s) or Corequisite(s): \_\_\_

Catalog Course Description:

This course focuses on the unique learning styles and challenges of adults with developmental disabilities as parents. The roles of beginning and generalist social workers will be applied to this population.

Required Reading and Other Materials will be equivalent to (Title, Author, Publisher, Copyright Date):

APPROVED:

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Department Chair/Institute Director

Date

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Dean

Date

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Associate VP, Academic Affairs

Date

\*If crosslisted, attach completed Course Crosslisting Agreement Form

Prefix and Course Number: SWK 3300

Reading packet will be provided by the instructor.

**Specific (Measurable) Student Behavioral Learning Objectives:**

Upon completion of this course the student should be able to:

1. Apply the values and ethics of social work practice as it relates to providing support and coordinating services for families with developmental disabilities.
2. Interpret the important, complex and changing role of parents as their children move through different developmental stages.
3. Interpret the provision of services in a way that accommodates each parent's learning style and needs.
4. Demonstrate the roles of beginning and generalist social workers as members of multidisciplinary teams that support and foster parenting skills for this population-at-risk and assures the safety of the children.
5. Use an ecological perspective in assessing the unique strengths and stresses of families who have parents with developmental disabilities.
6. Apply family social work assumptions throughout the identification, assessment intervention and evaluation stages of practice.
7. Interpret service coordination as a process of bringing people and organizations together to effectively empower parents with developmentally disabilities and collaboratively offer culturally sensitive services.
8. Describe current laws, policies and community-based resources to individuals family service planning on behalf of parents with developmental disabilities.

**Detailed Outline of Course Content (Major Topics and Subtopics) or Outline of Field Experience/Internship (experience, responsibilities and supervision):**

- I. Current Laws and Policies Impacting Families with Parents with Developmental Disabilities
  - A. National Laws and Policies
  - B. State and Local Laws, Policies, Practices and Gaps
  - C. Agency Responsibilities
    1. Education
    2. Public Health & Health
    3. Developmental Disabilities
    4. Child Welfare, Child Protection and Self-Sufficiency
    5. Mental Health
- II. Professional Roles and Objectives
  - A. Beginning Professional Social Workers
    1. Service Coordinators

2. Parent Educators
  3. Parent Advocates
  4. Paraprofessionals
  5. Home Visitations Specialist
  6. Case Aide
  7. Mental Health Technicians
- B. Generalist Social Workers
  - C. Licensed Clinical Social Workers
  - D. Multidisciplinary Team Members
  - E. Interagency Services

### III. Factors Affecting Parents with Developmental Disabilities

- A. Life Experiences
- B. Advantages and Disadvantages
- C. Expectations of the Birth of the Child
- D. Cultural Factors
- E. Coping styles & Help Seeking Behavior
- F. Informal Support Networks
- G. Formal Support Networks

### IV. Stages of Family Social Work Practice

- A. Identification of parents with Developmental
- B. Assessment of Learning Styles, Strengths and Parenting Needs
- C. Family-Centered Intervention & Innovative Parenting Models
- E. Collaboration and Service Coordination
- F. Evaluation and Follow-Up

### V. Abusive or Neglectful Situations

**Evaluation of Student Performance:** Participation in Discussions and Activities, and Completion of a Case Study Assignment.