

Prefix and Course Number: SWK3410

METROPOLITAN STATE COLLEGE OF DENVER
Office of Academic Affairs

REGULAR COURSE SYLLABUS

School of : Arts and Letters

Department: Social Work

CIP Code: 44.0701

Semester(s) Offered: Spring

Prefix & Course Number: SWK3410

Crosslisted With*:

Course Title: Generalist Practice I

Check All That Apply: Required for Major: Required for Minor: Specified Elective: Required

for Concentration: Elective: Service Course:

Credit Hours: 4 (4+0)

Contact Hours: Lecture 60 Lab _____ Internship _____ Practicum _____

Schedule Type(s): L and 6 Grading Mode(s): L

Repeat* (Variable topics): _____

*(Pertinent only if the course can be repeated; enter maximum number of hours that can be earned by taking this course.)

Restrictions (Variable Topics Course): _____

Prerequisite(s): SWK 3050 or permission of instructor

Corequisite(s): None

Prerequisite(s) or Corequisite(s): _____

Banner Enforced:

Prerequisite(s): _____

Corequisite(s): _____

Prerequisite(s) or Corequisite(s): _____

Catalog Course Description:

This course is an introduction to generalist practice social work practice with diverse, urban populations-at-risk. Emphasis is on professional values, roles, relationships and interviewing of individuals, families, groups,

APPROVED:

Department Chair/Institute Director

Date

Dean

Date

Associate VP, Academic Affairs

Date

*If crosslisted, attach completed Course Crosslisting Agreement Form

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organizations and communities. Students develop an understanding of the problem-solving approach including initial contact, data collection, problem definition and goal setting.

Required Reading and Other Materials will be equivalent to (Title, Author, Publisher, Copyright Date):

Understanding Generalist Practice, (2006 or current edition) Kirst-Ashman, K.K. & Hull., G.H., Jr., Belmont, CA: Thomson Brooks/Cole.

Social Work Skills Demonstrated, (2006 or current edition) Cummins, L., Sevel, J., Pedrick, L., Boston, MA: Allyn and Bacon

Specific (Measurable) Student Behavioral Learning Objectives:

Upon completion of this course the student should be able to:

1. Discuss values, ethics, and principles underlying social work and theory and generalist social work practice with oppressed populations including ethnic minorities and other diverse groups (the aging, the developmentally delayed, women, gays/lesbians/bisexuals/transgenders)
2. Relate knowledge gained from courses concerning social welfare services, policies, programs and issues to the development and provision of generalist social work practice.
3. Relate knowledge gained from courses concerning qualitative and quantitative research methods, findings and critical evaluation of possible biases to generalist social work practice with specific focus on systematic needs assessment.
4. Integrate knowledge gained in Human Behavior and the Social Environment and other related liberal arts foundation courses into the development of beginning generalist practice skills in social work.
5. Recognize the importance of the person-in-the-environment fit at the micro-, mezzo-, and macro levels including factors such as the physical, developmental, sexual identity and orientation, gender, social, and economic.

Detailed Outline of Course Content (Major Topics and Subtopics) or Outline of Field Experience/Internship (experience, responsibilities and supervision):

- I. Generalist Social Work Practice
 - A. Oppression and Advocacy
 - B. Populations-at-Risk
 - C. Recognizing Client System(s) Strengths and Needs
 - D. Interconnectedness of Social Work Micro, Mezzo and Macro Practice Models
 - E. Informal and Formal Supports
- II. Social Work Macro Practice: Advocacy and Social Action
 - A. N.A.S.W. Code of Ethics
 - B. Case and Cause Advocacy
 1. Social Work's Historical Perspective
 2. Social Work's Current Perspective
 - C. Indicators for Advocacy
 - D. Assessment, Planning, and Intervention
 - F. Using Existing Resources
 - G. Understanding Social Welfare Policy, Legislative Advocacy & Political Action
 - H. Social Work Empowerment Strategies
- III. Partnerships with Populations-at-Risk

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- A. Problem Identification
- B. Systematic Needs Assessment
- C. Program Development Responses
- D. Legislative Policy Responses
- E. Resource Development Response
- F. Evaluating Outcomes

Evaluation of Student Performance:

Examination #1

Examination #2

Final Examination

Participation in discussion and activities