

Prefix and Course Number: SWK 3600

METROPOLITAN STATE COLLEGE OF DENVER
Office of Academic Affairs

REGULAR COURSE SYLLABUS

School of : Letters, Arts and Sciences

Department: Social Work

CIP Code: 44.0701

Semester(s) Offered: Spring

Prefix & Course Number: SWK3600

Crosslisted With*: WMS3600

Course Title: Social Work with Women

Check All That Apply: Required for Major: Required for Minor: Specified Elective: Required

for Concentration: Elective: Service Course:

Credit Hours: 4 (4+0)

Contact Hours: Lecture 60 Lab _____ Internship _____ Practicum _____

Schedule Type(s): L & J Grading Mode(s): L

Repeat* (Variable topics): _____

*(Pertinent only if the course can be repeated; enter maximum number of hours that can be earned by taking this course.)

Restrictions (Variable Topics Course): _____

Prerequisite(s): None

Corequisite(s): None

Prerequisite(s) or Corequisite(s): _____

Banner Enforced:

Prerequisite(s): _____

Corequisite(s): _____

Prerequisite(s) or Corequisite(s): _____

Catalog Course Description:

This course views social work practice from a feminist social work perspective. It examines issues of equality, social justice, social policy, and practice for women in a patriarchal society. The role of beginning and generalist

APPROVED:

Department Chair/Institute Director

Date

Dean

Date

Associate VP, Academic Affairs

Date

*If crosslisted, attach completed Course Crosslisting Agreement Form

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social workers with women will be examined in the areas of mental health, health, child welfare, welfare, and gerontology.

Required Reading and Other Materials will be equivalent to (Title, Author, Publisher, Copyright Date):

Peterspm. K. Lieberman, A., Building on Women's Strength: A Social Work Agenda for the Twenty First Century, (2001 or current edition).

Bricker-Jenkins, M., Hooyman, N. Gottlieb, N. Feminist Social Work Practice in Clinical Settings, Sage Publications (1991 or current edition).

Sidel, R. Keeping Women and Children Last: America's War on the Poor, (1996 or current edition), Penguin Books

Specific (Measurable) Student Behavioral Learning Objectives:

Upon completion of this course the student should be able to:

1. Apply the values and ethics of social work practice as it relates to providing supports and coordinating services for women who are at risk of health and mental health problems.
2. Identify major social issues and discuss how these issues affect women with special attention paid to conditions associated with poverty and/or experiences of discrimination on the basis of gender, gender orientation, ethnicity, or age.
3. Illustrate issues of victimization of women including situations involving incest, sexual trauma, domestic violence, and harassment related to gender, gender orientation, and/or age.
4. Identify and recognize specific resources available to women in need of social support as individuals, heads of house holds, and/or members of families.
5. Apply the roles of beginning and generalist social workers that provided individual and family support for women throughout their life span.
6. Apply social work practice assumptions and the strengths perspective throughout the identification, assessment, intervention, and evaluation stages of practice.
7. View service coordination as a process of bringing people and organizations together to effectively empower women and collaboratively offer gender and culturally sensitive services.
8. Apply current laws, policies, and community-based resources and apply this knowledge in planning on behalf of women.

Detailed Outline of Course Content (Major Topics and Subtopics) or Outline of Field Experience/Internship (experience, responsibilities and supervision):

I. Social Work and Feminist Social Work

- A. Ethics and Values
- B. Patriarchy
- C. Feminist Social Work Theory
- D. Goals and Methods

II. Professionals Roles and Objectives

- A. Beginning Roles and Objectives
 1. Supporting Individuals
 2. Family Supportive Services
- B. Generalist Social Workers
- C. Licensed Clinical Social Workers
- D. Multidisciplinary Team Members

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E. Interagency Services

III. Women's Economic Position in Society

A. Poverty and Welfare

B. Women and Work

C. Women of Color

D. Elderly Women

IV. Women and Violence

A. Incest

B. Sexual Trauma

C. Domestic Violence

D. Harassment and Discrimination

1. Gender

2. Gender Orientation

3. Age

4. Ethnicity

V. Women's Issues and Society's Response

A. Teenage Parents

B. Mental Illness

C. Health

D. Alcohol and Drugs

E. Child Welfare, Welfare and Child Care

F. Developmental Disabilities

G. Feminist Agencies

Evaluation of Student Performance: Term Paper, Mid-Term Examination, Final Examination, and Participation in Discussions and Activities.