

Prefix and Course Number: SWK 3990

METROPOLITAN STATE COLLEGE OF DENVER
Office of Academic Affairs

REGULAR COURSE SYLLABUS

School of : Letters, Arts and Sciences

Department: Social Work

CIP Code: 44.0701

Semester(s) Offered: Spring

Prefix & Course Number: SWK 3990 (A-G)

Cross listed With*: None

Course Title: Agency Experience II

Check All That Apply: Required for Major: Required for Minor: Specified Elective: Required

for Concentration: Elective: Service Course:

Credit Hours: 4 (1+9)

Contact Hours: Lecture 15 Lab _____ Internship 135 Practicum _____

Schedule Type(s): N & 6 Grading Mode(s): L

Repeat* (Variable topics): _____

*(Pertinent only if the course can be repeated; enter maximum number of hours that can be earned by taking this course.)

Restrictions (Variable Topics Course): _____

Prerequisite(s): SWK1010, SWK1020, SWK2100, SWK2150, SWK2160 and SWK3000

Corequisite(s): None

Prerequisite(s) or Corequisite(s): _____

Banner Enforced:

Prerequisite(s): _____

Corequisite(s): _____

Prerequisite(s) or Corequisite(s): _____

Catalog Course Description:

This course provides students an opportunity to experience working in a social work agency. Students will observe social work in action and experience themselves in helping roles under direct supervision. This course is designed for non-majors.

APPROVED:

Department Chair/Institute Director

Date

Dean

Date

Associate VP, Academic Affairs

Date

*If crosslisted, attach completed Course Crosslisting Agreement Form

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Required Reading and Other Materials will be equivalent to (Title, Author, Publisher, Copyright Date):
Agency Experience II Field Manual, MSCD, 2006 or current edition

Specific (Measurable) Student Behavioral Learning Objectives:

Upon completion of this course the student should be able to:

1. Illustrate the social and historical context of social work practice working with oppressed urban populations at risk.
2. Demonstrate personal and cultural values and cultural values and biases in relation to clients and practice the values and ethics of social work profession.
3. Illustrate the history, role, and current function of their agency in ameliorating conditions of social and economic injustice for populations at-risk, and to function in a professional role in the agency.
4. Practice working with individuals and family environment to foster human development.
5. Communicate professionally with co-workers and clients in their social agency and in collateral agencies.
6. Establish a helping relationship, and assess individual and family needs strengths of diverse client populations-at-risk with sensitivity to cultural issues, boundaries, under direct supervision.
7. Practice developing an intervention contract and implement an intervention plan with clients and families that are responsive to the family assessment under direct supervision.
8. Practice terminating professional-client relationships.

Detailed Outline of Course Content (Major Topics and Subtopics) or Outline of Field Experience/Internship (experience, responsibilities and supervision):

This course is a social work field course in which the student will use the agency setting to actualize concepts and practice skills that have been taught in previous course work. The course will be taught in seminar style. Students will be expected to come to class prepared to discuss the identified content areas in terms of their agency practice. Social work minors or family support certificate in social work students must complete this field experience at an agency that serves the concentration population.

I. Social Work History

- A. Social and Economic Injustice
- B. Populations-At-Risk
- C. Cultural and Ethnic Factors in Determination of the Risk
- D. The Development of Various Social Agencies

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II. Ethical Practice

- A. The NASW Code of Ethics
- B. Personal and Cultural Value System
- C. Cultural Factors in Agency Practice

III. The Social Agency Environment

- A. Agency Structures
- B. Communication In and Among Agencies
- C. Professional Behavior

IV. The Helping Relationship

- A. Contract Phase
 - 1. Setting Stage
 - 2. Communication with Client Systems
 - 3. Introducing Yourself
- B. Contact Phase
 - 1. Exploring Client Problems
 - 2. Assessment
 - 3. Establishing a Helping Contact
- C. Intervention
 - 1. Implementing the Contact

V. Terminating Phase

- A. Fishing the Intervention
- B. Evaluating the Current Situation
- C. Termination or Referral
- D. Terminating the Professional Relationship

VI. Terminating with Agency Setting

- A. Changing Roles
- B. Saying Goodbye

Evaluation of Student Performance: Seminar discussion, activities, assignments and agency evaluation as completed by agency supervisor.

Seminar Evaluation:

- Agency Orientation Report
- Client Assessment
- Client Intervention
- Evaluation of Intervention
- Participation in Discussions and Activities

If students have a career emphasis, they register for the letter (A-G) that corresponds with that area. Field Placement and major assignments reflect that area of concentration.

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