

Prefix and Course Number: SWK4010

METROPOLITAN STATE COLLEGE OF DENVER
Office of Academic Affairs

REGULAR COURSE SYLLABUS

School of : Letters, Arts and Science

Department: Social Work

CIP Code: 44.0701

Semester(s) Offered: Fall

Prefix & Course Number: SWK4010 Crosslisted With*: _____

Course Title: Generalist Practice II

Check All That Apply: Required for Major: Required for Minor: Specified Elective: Required

for Concentration: Elective: Service Course:

Credit Hours: 4 (4+0)

Contact Hours: Lecture 60 Lab 0 Internship 0 Practicum 0

Schedule Type(s): L and 6 Grading Mode(s): L

Repeat* (Variable topics): _____

*(Pertinent only if the course can be repeated; enter maximum number of hours that can be earned by taking this course.)

Restrictions (Variable Topics Course): None

Prerequisite(s): SWK3050, SWK3060, SWK 3410, SWK3780, SWK3790 or permission of instructor

Corequisite(s): SWK 4790

Prerequisite(s) or Corequisite(s): _____

Banner Enforced:

Prerequisite(s): _____

Corequisite(s): _____

Prerequisite(s) or Corequisite(s): _____

Catalog Course Description:

This course presents the assessment, intervention, evaluation, termination and follow-up stages of generalist practice with oppressed populations, i.e., diverse, urban populations-at-risk who have experienced historic and

APPROVED:

Department Chair/Institute Director

Date

Dean

Date

Associate VP, Academic Affairs

Date

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current social/economic injustice. This includes individuals, families, groups, organizations and communities. Crisis intervention and risk management in protective services are also explored.

Required Reading and Other Materials will be equivalent to (Title, Author, Publisher, Copyright Date):

Understanding Generalist Practice, Kirst-Ashman, K.K. & Hull., G.H., Jr., Belmont, CA: Thomson Brooks/Cole. (2006 or current edition)

Berg, I.K., Family Based Services. New York: W.W. Norton and Co., (1994 or current edition).

Specific (Measurable) Student Behavioral Learning Objectives:

Upon completion of this course the student should be able to:

1. Review concepts from SWK 3410-Generalist Practice I: values, ethics, and the person-in-environment fit at the micro, mezzo, macro levels of practice, professional relationships, interviewing skills, initial problem identification and data collection.
2. Integrate knowledge gained in social work courses and other related courses with special emphasis on oppressed populations-ethnic minorities and other diverse groups including the aging, the developmentally delayed, women, children and gays/lesbians/bisexuals/transgenders.
3. Apply the problem-solving approach to client systems of various sizes including individuals, families groups, organizations communities.
4. Apply the problem-solving approach including assessment, planning, intervention, evaluation, termination and follow-up.
5. Utilize the use of single-subject design research methodology in the evaluation stage for client systems of various sizes.
6. Compare and contrast the special needs, demands and intervention strategies for traditional and non-traditional families in urban society.
7. Apply specific intervention strategies related to advanced generalist practice, crisis intervention, risk management in protective services and services for drug and alcohol abuse.

Detailed Outline of Course Content (Major Topics and Subtopics) or Outline of Field Experience/Internship (experience, responsibilities and supervision):

- I. Making Ethical Decisions
 - A. NASW Code of Ethics
 - B. Ethical Responsibilities
 - 1. To Clients
 - 2. To Colleagues

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3. To Employers
4. Social Work Profession
5. Society

C. Ethical Issues

1. Confidentiality
2. Informed Consent
3. Laws, Policies, and Regulations
4. Distributing and Professional Values

D. Guidelines for Ethical Decision-Making

II. Recording

- A. The Record
- B. Process Recording
- C. Using Video and Audio Tapes
- D. Diagnostic Summary
- E. Problem-Oriented Recording
- F. Standard Forms
- G. Writing Skills and Recording
- H. Privacy Principles

III. Assessment- Generalist Practice with Oppressed Groups

- A. Goals of Assessment
- B. Micro Level- Individuals
 1. Problem Definition
 2. Client Strengths
 3. Gathering Data
 4. Family Assessment
- C. Mezzo Level- Groups
 1. Group Inclusion
 2. Ongoing Group Assessment
- D. Macro Level- Communities
 1. Assessing Community Needs
 2. Interviewing Individuals in the Community

IV. Planning- Generalist Practice with Oppressed Groups

- A. Steps in the Planning Process
 1. Work with your Client(s)
 2. Prioritizing Problems
 3. Translate Problems into Needs
 4. Select a Strategy
 5. Establish Primary Goals
 6. Specific Objectives
 7. Formalize a Contract
- B. Complexity of Setting Objectives in Mezzo Practice
- C. Planning in Macro Practice

V. Intervention Applications- Oppressed Populations

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- A. Risk Management in Protective Services
 - 1. Child at Risk Field System
 - 2. Risk Assessment
 - 3. Evaluating Five Forces of Risk
 - 4. Risk Continuum
 - 5. The intervention Process
- B. Crisis Intervention
 - 1. The Crisis Process in Micro Practice
 - 2. Steps in Crisis Intervention at the Mezzo Level
 - 3. Crisis Intervention at the Macro Level
- C. Alcohol and Drug Abuse
 - 1. The Alcoholic Person
 - 2. Family Relationships
 - 3. Worker's Role
 - 4. Micro Practice AODA Dependent Clients
 - 5. Mezzo Level Interventions
 - 6. Marco Level Interventions

VI. Evaluation, Termination and Follow-Up Practice

- A. Purpose of Evaluation
- B. Evaluation Process
- C. Evaluations Design for Direct Practice
- D. Evaluation Designs for Programs
- E. Issues and Problems in Evaluation
- F. Termination and follow-up
 - 1. Terminating Professional Relationships
 - 2. Tasks of Termination
 - 3. Planned Termination
 - 4. Unplanned Termination
 - 5. Reactions and Feelings to Termination
 - 6. Helping Clients at Termination
 - 7. Stabilization of Change
- G. Client Follow-up

VII. Working with Families

- A. Family Assessment Skills
- B. Family Conflicts, Problems, Resolutions
- C. Variations in Family Structure
- D. Generalist Practice with Families
 - 1. Beginnings with Families
 - 2. Techniques of Family Intervention
 - 3. Multi-Problem Families
 - 4. Family Preservation
 - 5. Diversity and Families
- E. Macro Practice with Families

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VIII. Introduction to Case Management

- A. Definition
- B. Importance
- C. Assessment
- D. Planning
- E. Intervention
- F. Evaluation
- G. Termination
- H. Follow-up
- I. Service Delivery System

Evaluation of Student Performance:

Examination #1

Examination #2

Final Examination

Participation in Discussion and Activities