

Prefix and Course Number: SWK4850

METROPOLITAN STATE COLLEGE OF DENVER  
Office of Academic Affairs

**REGULAR COURSE SYLLABUS**

School of : Letters, Arts, and Sciences

Department: Social Work

CIP Code: 44.0701

Semester(s) Offered: Spring

Prefix & Course Number: SWK4850 Crosslisted With\*: \_\_\_\_\_

Course Title: Integrative Seminar

Check All That Apply: Required for Major:  Required for Minor:  Specified Elective:  Required

for Concentration:  Elective:  Service Course:

Credit Hours: 3 (3+0)

Contact Hours: Lecture 45 Lab 0 Internship 0 Practicum 0

Schedule Type(s): J and L Grading Mode(s): L

Repeat\* (Variable topics): \_\_\_\_\_

\*(Pertinent only if the course can be repeated; enter maximum number of hours that can be earned by taking this course.)

Restrictions (Variable Topics Course): \_\_\_\_\_

Prerequisite(s): SWK3050, SWK3060, SWK3780, SWK3790, SWK 3410, SWK4010, SWK4790, or permission of the instructor

Corequisite(s): SWK4810

Prerequisite(s) or Corequisite(s): \_\_\_\_\_

Banner Enforced:

Prerequisite(s): \_\_\_\_\_

Corequisite(s): \_\_\_\_\_

Prerequisite(s) or Corequisite(s): \_\_\_\_\_

Catalog Course Description:

This course is designed to provide for discussion and critical analysis of student' theoretical knowledge and field

APPROVED:

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Department Chair/Institute Director

Date

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Dean

Date

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Associate VP, Academic Affairs

Date

\*If crosslisted, attach completed Course Crosslisting Agreement Form

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work experience. Content focuses on nine areas: values and ethics, diversity, social and economic justice, populations-at-risk, human behavior and the social environment, social policy, research, practice, and professional field experience. Students utilized current field placement experience to complete assignments in each of these content areas.

**Required Reading and Other Materials will be equivalent to (Title, Author, Publisher, Copyright Date):**

Students will use reading lists and texts from previous core courses as references.

The Social Work Portfolio: Planning, Assessing and Documenting Lifelong Learning in a Dynamic Profession, by Barry R. Cournoyer and Mary J. Stanley, Brooks/Cole, (2002 or current edition).

**Specific (Measurable) Student Behavioral Learning Objectives:**

Upon completion of this course the student should be able to:

1. Apply the ethics and values of the social work profession as it applies to serving diverse populations-at-risk to their current experience as their field agency.
2. Apply the theoretical and conceptual knowledge base of the four sources of human behavior (biological, psychological, social structural and cultural) to a client situation at their field agency.
3. Analyze the historic and current social welfare system that most relates to their current field agency and identify gaps in service that may reflect social and economic injustices.
4. Recognize the implication of social policies which affect the urban populations served by their field agency.
5. Demonstrate understanding of theoretical knowledge and application of practice skills necessary for beginning generalist practice.
6. Utilize research techniques and skills to further their knowledge and/or evaluate their practice.
7. Relate their theoretical knowledge of cultural diversity and populations-at-risk to their beginning generalist practice skills.
8. Apply knowledge learned in specialized content elective area.
9. Participate in opportunities for increased life-long learning through supervision, agency trainings and other workshops.
10. Prepare resume for entrance into the job market.

**Detailed Outline of Course Content (Major Topics and Subtopics) or Outline of Field Experience/Internship (experience, responsibilities and supervision):**

I. Values and Ethics of the Social Work Profession

- A. Qualities of a Helping Professional
- B. NASW Code of Ethics

II. Human Behavior and the Social Environment

- A. Biological Theories and Concepts
- B. Psychological Theories and Concepts
- C. Sociological Theories and Concepts
- D. Cultural Values

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III. Social Welfare Institutions

- A. Residual vs. Institutional Perspectives
- B. Historic and Current Trends in Provision of Social Welfare Services
- C. Major Social Welfare Institutions in the State of Colorado

IV. Social Policy

- A. The Process of Making Policy
- B. Analyzing Social Policy
- C. Enacting Social Policy

V. Social Work Practice

- A. Generalist Practice (Micro, Mezzo, Macro)
- B. Problem –Solving Model
- C. Client System
- D. Ethnic and Gender Sensitive Practice
- E. Empowerment

VI. Research

- A. Design and Methodology
- B. Ethics and Limitations
- C. Critique of Research
- D. Relevance to Practice/Policy

VII. Diversity

- A. Four Major Ethnic Groups
- B. Four Diverse Groups in MSCD's Social Work Program
- C. Discrimination-Social and Economic Injustice
- D. Institutional Racism

VIII. Elective Content

- A. Case Management
- B. Child and Adolescent Services
- C. Aging Services
- D. Women Services
- E. Mutual Aid Groups

IX. Life- Long Learning

- A. Use of Supervision
- B. In Service Training
- C. Workshops

X. Entering the Job Market

- A. Clarifying Career Goals
- B. Selecting an Agency
- C. Resume preparation and Interviewing
- D. Job Hunting

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**Evaluation of Student Performance:**

Eight Topic Summaries (2-3 pages)

Final Examination

Participation in Discussions and Activities